BAR ILAN PREPARATORY PROGRAM 2023-2024

Advanced 1 Syllabus (more specific dates will be added upon starting the course)

Course Goals

Course objective is to improve students' reading comprehension and apply reading comprehension skills to articles on various social and educational issues. In addition, students will develop and improve speaking, listening and writing skills.

Learning Outcomes:

Reading- Students should be able to read and understand the structure of academic texts, scan long texts to identify specific information, or main ideas. Students should be able to identify and apply appropriate global and close reading comprehension strategies in order to decode the text. Students should be able to extract main ideas, topic sentences, supporting details, purpose and conclusion from a text.

Listening- Students should be able to follow main points in speech or discussion around them, understand the academic content of videos and identify speaker's viewpoints and ideas provided these are delivered in clearly articulated speech.

Speaking- students should be able to maintain a conversation or take part in a discussion taking place around them. Students should be able to research and produce an oral presentation on a chosen academic topic as part of the final class grade.

Writing- students should be able to express their ideas in clear sentences. They should be able to summarize a long text as well as write a short text on a subject discussed in class.

Mediation –Students will be able to demonstrate understanding of key issues on topics familiar to them and formulate requests, confirmation and clarification. Students can summarize in speaking and in writing, information and arguments contained in written texts, or in videos presented to them.

Method of instruction:

- Frontal lectures
- Class discussions
- Moodle assignments, on-line quizzes
- group work
- supplementary material of videos and internet activities

Course Requirements

- Attendance and active participation in class sessions
- Successful completion of class assignments, guizzes and homework

- In class speaking assignments
- A frontal presentation on a topic researched by the student and approved by the lecturer
- Final exam

Reading strategies learned in the course will include:

- Pre-reading/ predicting/ skimming
- Paragraph structure -identifying main ideas and supporting details
- Academic vocabulary and vocabulary skills (e.g. affixes, context clues)
- Connectors and markers of contrast, addition, organization, cause and effect
- Sentence structure
- References
- Restatements
- Research analysis
- · Speaking and listening practice
- Writing answers

Calculation of course grade:

Evaluation	Grade Component	
Course Work	Learning activities in the Moodle, Grasp the IDEA 3 and active class participation	20%
Quizzes		10%
Midterm	Unseen	20%
Oral Presentation	3 -5 min	10%
Final Exam	2.5 -3 hour exam comprised of text, questions and writing assignment.	40%
TOTAL		100%

Course Bibliography:

Fixread course book- Grasp the Idea 3

Additional texts and assignments on the Moodle course site including Ted talks, podcasts and other digital tools.